

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1 1 Will we miss the train?  
2 There will / There'll be heavy rain this evening.  
3 She won't pass the exam.  
4 I'm sure I won't enjoy Ben's party.  
5 What time will Hiroshi and Yoko arrive?  
6 I don't think we'll find anywhere to park.

- 2 1 'll make  
2 won't drive  
3 'll open  
4 won't forget  
5 'll go  
6 'll have

- 3 1 Has ... been  
2 doesn't work  
3 won't be  
4 've/have ... had  
5 is going to look  
6 'm seeing  
7 didn't sleep  
8 were ... going

## VOCABULARY

- 4 1 find a key  
2 sell a car  
3 remember a name  
4 stop/finish work  
5 fail an exam  
6 catch the train  
7 teach English  
8 send a postcard

- 5 1 take  
2 pay  
3 call  
4 Give  
5 go  
6 send

- 6 1 for  
2 in  
3 to  
4 at  
5 with  
6 from

## PRONUNCIATION

- 7 1 down / flower  
2 down / flower  
3 borrow / know / window  
4 borrow / know / window  
5 borrow / know / window

- 8 1 practice  
2 prefer  
3 promise  
4 happen  
5 complain

## Reading and Writing

## READING

- 1 1 A  
2 C  
3 A  
4 B  
5 C  
6 B  
7 A  
8 C  
9 A  
10 B

- 2 1 Call your best friend to talk, go out and do some exercise, put on a funny DVD.  
2 You'll stop thinking negative thoughts. / It'll cheer you up.  
3 You'll feel pessimistic.  
4 Positive things that you wrote down.  
5 "I'll try my best."

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1** 1 B  
2 A  
3 A  
4 B  
5 B

- 2** 1 E  
2 B  
3 D  
4 A  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1** 1 won't forget  
2 'll make  
3 'll help  
4 won't drive  
5 'll have  
6 'll close
- 2** 1 doesn't work  
2 didn't sleep  
3 were ... going  
4 won't be  
5 Has ... been  
6 'm seeing  
7 've/have ... had  
8 is going to look
- 3** 1 What time will Juan and Amelia arrive?  
2 I'm sure I won't enjoy Sue's party.  
3 There will / There'll be heavy rain this evening.  
4 I don't think we'll find anywhere to park.  
5 He won't pass the exam.  
6 Do you think it will snow tonight?

## VOCABULARY

- 4** 1 Give  
2 come  
3 send  
4 pay  
5 call  
6 take
- 5** 1 from  
2 at  
3 with  
4 for  
5 to  
6 in
- 6** 1 miss the bus  
2 pass an exam  
3 get a letter  
4 learn English  
5 forget a name  
6 lose a key  
7 buy a house  
8 start work

## PRONUNCIATION

- 7** 1 complain  
2 promise  
3 decide  
4 practice  
5 prefer
- 8** 1 window / borrow  
2 window / borrow  
3 town / down / flower  
4 town / down / flower  
5 town / down / flower

## Reading and Writing

## READING

- 1** 1 A  
2 B  
3 A  
4 C  
5 B  
6 A  
7 C  
8 B  
9 C  
10 A
- 2** 1 Call your best friend to talk, go out and do some exercise, put on a funny DVD.  
2 You'll stop thinking negative thoughts. / It'll cheer you up.  
3 You should think "I'm happy in this house. It's big enough for me."  
4 Positive things that you wrote down.  
5 "Next vacation, we're going to do things differently."

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1** 1 A  
2 B  
3 B  
4 B  
5 A

- 2** 1 C  
2 D  
3 B  
4 E  
5 A

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

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**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)